

4 Longman Academic Writing Series

FIFTH EDITION **ESSAYS**

with **Essential Online Resources**
access code inside



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Preface



Writing Academic English, Fourth Edition, is a comprehensive rhetoric and sentence structure textbook/workbook for high-intermediate to advanced English language learners who are in college or are college bound. The book teaches writing in a straightforward manner, using a step-by-step approach. Clear, relevant models illustrate each step, and varied practices reinforce each lesson.

The first part of the book provides a quick review of paragraph writing and summarizing, followed by a chapter that introduces the essay. The second part of the book offers comprehensive chapters on process, cause/effect, comparison/contrast, and argumentative essays. Sentence structure, with special emphasis on subordinated structures, is taught in the third part of the book.

Throughout the book, models and practices feature general academic topics that are timely and relevant to students living in a rapidly changing world. In addition, readings from current, real-world publications conclude the chapters on different essay forms. Most chapters offer a variety of writing assignments, and each chapter ends with a review of the main teaching points.

Appendices explain the writing process; give punctuation rules; show charts of connecting words, transition signals, and editing symbols; and teach students basic research and documentation skills. Self-editing and peer-editing worksheets and model scoring rubrics are also provided. References to the appendices appear within the chapters where students are likely to benefit most from using this material.

What's New in the Fourth Edition

Instructors familiar with the third edition will find these changes:

- Part I, Writing a Paragraph, has been condensed from seven to three chapters in order to move students more quickly to writing essays.
- Part II, Writing an Essay, has been expanded from two to five chapters. Each pattern of essay organization now has its own chapter.
- A new chapter on argumentative essays has been added. This chapter also serves as an introduction to using supporting materials from outside sources.
- Each essay chapter concludes with one or two short readings, selected because of their high interest and because they employ the pattern of organization taught in the chapter. Following the readings are exercises asking students to analyze rhetorical devices and patterns and/or to summarize the content. Writing assignments based on the readings are also provided.